

Kingdom of Saudi Arabia

Ibn Sina National College for Medical Studies in Jeddah

*REPRESENTING PICTURE HERE*

**Syllabus for**

**<COURSE NAME>**

**(CODE)**

***(XX Credit Hours)***

**Year … – <PROGRAM>**

**1435 – 1436 H**

**2014 – 2015 G**

**Welcome to ………………….. Course!**

**Dear Student,**

I would like to welcome you to the “……………………………..” Course.

……………………………….

General welcome note; not specific to this course and can fit to other similar courses.

In a few lines you welcome your students in the course/module and stress on:

* Self-learning.
* Using multiple resources in learning.
* Attending lectures, practical sessions, clinical sessions, … and so on.
* Student's responsibility during the course.
* …………

**The Coordinator**

**Contents**

* Curriculum Map
* introduction to the Course
* General Objectives of the Course
* Course Contents
* Coordinator and Teachers of the Course
* Learning Resources
* Student Assessment

**Curriculum Map**

*Visual representation of the year's curriculum with a highlight on the course in hand*

**Introduction to the Course**

A brief introduction about the **nature** of the module/discipline, its **focus**, **time** available for it, **advice** about how to achieve the most out of that module/discipline, …

**Example:**



**General Objectives of the Course**

**Upon completion of the course, students should be able to:**

…

…

**Course Contents**

|  |
| --- |
| **Lectures** |
| **N.** | **Title** | **Subject** | **Teacher** |
| **L 1** |  |  |  |
| **L 2** |  |  |  |
| **L 3** |  |  |  |
| **…** |  |  |  |
| **Practical Sessions** |
| **N.** | **Title** | **Subject** | **Teacher** |
| **P 1** |  |  |  |
| **P 2** |  |  |  |
| **P 3** |  |  |  |
| **P 4** |  |  |  |
| **P 5** |  |  |  |
| **…** |  |  |  |
| **Clinical Sessions** |
| **N.** | **Title** | **Subject** | **Teacher** |
| **C 1** |  |  |  |
| **C 2** |  |  |  |
| **C 3** |  |  |  |
| **C 4** |  |  |  |
| **C 5** |  |  |  |
| **…** |  |  |  |

**Coordinator and Teachers of the Course**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No.** | **Name** | **Department** | **Ext #** | **Room #** | **E-mail** | **Office Hours** |
| **Coordinator:** |
|  |  |  |  |  |  |
| **Teachers:** |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| … |  |  |  |  |  |  |
| … |  |  |  |  |  |  |

**Learning Resources**

**Textbooks:**

…

…

**Journals:**

…

…

**Websites:**

…

…

**Student Assessment**

* **Formative Assessment** *(No marks are allocated to formative assessment)*:
	+ How will it be done? (e.g., oral questions, quizzes, …).
	+ When will it be done? (e.g., during the lectures, after the lectures, …).
* **Summative Assessment**:
	+ **Method** (e.g., written, OSPE, OSCE, …).
	+ **Types of questions** (e.g., MCQ, SAQ, EMQ, MEQ, …)
	+ **Timing** (e.g., mid-module, mid-semester, end-module, on-going, …).
	+ **Distribution of marks**.